



ARGUPOLIS PhD Program Argumentation in context

Towards a social psychology of argumentative situations (Module II)

Faculté des Lettres et Sciences Humaines
Université de Neuchâtel
Espace L. Agassiz 1 - CH-2000 Neuchâtel
May 2010, 10-12

Presentation

This module of the *Argupolis Doctoral Programme* is focused upon a socio-psychological perspective of argumentative situations and on examples of empirical studies concerned with argumentation. A special attention will be given to interventions in educational (families, schools) and professional settings. Workshops will be dedicated to different approaches of data analysis.

On a practical level, this module will be organized according to various formats: *keynote talks*, *workshops*.

Organization

Anne-Nelly Perret-Clermont, University of Neuchâtel
Francesco Arcidiacono, University of Neuchâtel
Céline Miserez, University of Neuchâtel
Lysandra Sinclair-Harding, University of Neuchâtel

Speakers

Prof. Baruch B. Schwarz, Hebrew University of Jerusalem
Prof. Clotilde Pontecorvo, "Sapienza" University of Rome
Prof. Manfred Hofer, University of Mannheim
Prof. Eddo Rigotti, University of Lugano
Prof. Anne-Nelly Perret-Clermont, University of Neuchâtel

Syllabus

Monday, May 10 (room RO14)

- 14:15 – 14:30 Welcome and introduction to the course
- 14:30 – 15:00 Anne-Nelly Perret-Clermont Argumentation and education
- 15:00 – 16:30 Clotilde Pontecorvo: “*Socialization of argumentative reasoning procedures in the context of infant school during storytelling*” (Workshop).
- 17:00 – 18:00 Clotilde Pontecorvo: “*Argumentative reasoning on themes from Ancient History*” (workshop).

Tuesday, May 11 (room RS38)

- 8:30 – 10:00 Baruch Schwarz: “*Research in peer argumentation: correlating between dialogue characteristics and subsequent learning gains*” (workshop).
- 10:30 Greetings from the Dean of the Faculty of humanities.
- 10:30 – 12:00 Baruch Schwarz: “*How to analyze multiple channels of argumentation in mathematics (and in science)*” (workshop).
- 14:00 – 15:30 Manfred Hofer: “*Argumentation in the relationship between parents and their adolescents. The use of a category system and beyond*”.
- 16:00 – 17:45 Céline Miserez, Lysandra Sinclair Harting, Francesco Arcidiacono and Anne-Nelly Perret-Clermont: “*Can a close attention to argumentation help us to understand adult-child communication and the child's reasoning in (classical) interview situations?*”.

Wednesday, May 12 (room RS38)

- 8:30 – 10:00 Baruch Schwarz: “*New developments in argumentative design*”.
- 10:30 – 12:00 Eddo Rigotti: “*Argumentation as a professional competence*”
- 13:45 – 15:00 Closing session: Anne-Nelly Perret-Clermont: “*Revisiting teaching, learning and thinking as argumentative activities: lessons (in the process of being) learned*”.

Readings

Anne-Nelly Perret-Clermont:

- Muller Mirza, N., Perret-Clermont, A.-N., Tartas, V., & Iannaccone, A. (2009). Psychosocial processes in argumentation. In N. Muller Mirza & A.-N. Perret-Clermont (Eds.), *Argumentation and education* (pp. 67-90). New York: Springer.

Manfred Hofer:

- Hofer, M. & Pikowsky, B. (1993). Validation of a Category System for Arguments in Conflict Discourse. *Argumentation*, 7, pp. 135-148.
- Spanz-Fogasy, T. & Fleischmann, T. (1993). Types of dispute courses in family Interaction. *Argumentation*, 7, pp. 221-235.

Baruch Schwarz:

- Andriessen, J. & Schwarz, B. (2009). Argumentative design. In N. Muller Mirza & A.-N. Perret-Clermont (Eds.), *Argumentation and education* (pp. 145-174). New York: Springer.